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Sample Proficiency Standard

DANCE

A: Motor Learning

CONTENT STANDARD

Students in Wisconsin will recognize, understand, and demonstrate movement elements and skills in dance.

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PERFORMANCE STANDARD

A.4.7: By the end of grade 4, students will create shapes through movement and move at low, medium, and high levels.

EXPLANATIONS OF RATINGS OF STUDENT WORK (NOT SHOWN)

Advanced

The student meets the requirements of the movement study and demonstrates originality in choices of shapes and transitions. A variety of space, time, and force elements are well-developed. The student can repeat the sequence accurately, performing with concentration and confidence. The student also exhibits evidence of good alignment, strength, flexibility, and coordination.

Proficient

The student meets the requirements of the movement study. A variety of space, time, and force elements are apparent. The student can repeat the sequence with confidence and exhibits evidence of developing good alignment, strength, flexibility, and coordination.

SAMPLE TASK

After experimenting with creating stationary shapes and shapes that move at low, medium, and high levels, compose a movement study using these elements. The movement study should include one stationary shape for each level and two shapes involving locomotion, with transitions and a clear, beginning, middle, and ending.

Partially proficient

Most of the requirements of the movement study are met. Space, time, and force elements need more development. The student can repeat the sequence. The student also attempts to maintain good alignment and exhibits some strength, flexibility, and coordination.

Minimal

Some of the requirements of the movement study are met. Space, time, and force elements are not fully developed. The student can repeat the sequence but lacks concentration. The student does not maintain good alignment or show evidence of developing strength, flexibility, and coordination.